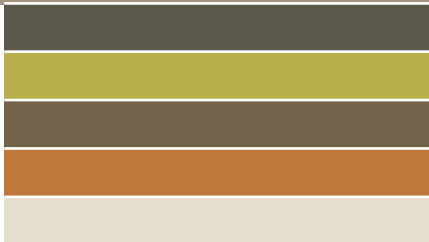


Chepong Language Teaching Initiative: *Protection, Promotion and Preservation of Indigenous Chepong Culture*

- **Project Duration:** Since March, 2024 till June, 2026
- **Donor Agency:** Fondation Culturelle Musée Barbier-Mueller, avec le soutien de F.P.JOURNE
- **Project Implemented by:** Nepal Chepong Association (NCA)
- **Project Area:** Gajuri Rural Municipality, Ward No. 4, Chiurikharka, Dhading
- **Project Agreement:** 11 March, 2024



Supported by



Project Implementer:
NEPAL CHEPANG ASSOCIATION

Contact Address: Nepal Chepong Association, Ratnanagar Municipality 9, Tikauli, Chitwan, Nepal

Nepal Chepang Association

One year project report

1. Planning preparation and meeting

The Nepal Chepang Association (NCA) has completed four meetings with the CHepang representatives and executive board members. The meeting decided to form the seven members' project management team for the effectively run the project in the coordination of the chairperson of the central executive committee of Nepal Chepang Association (NCA). The project management team are as follows:

- Coordinator: Gobindram Chepang (Central Chairperson).
 - Member: Bil Bahadur Chepang (Senior Vice Chairperson)
 - Member: Santa Bahadur Chepang (General Secretary)
 - Member: Surendra Chepang (Secretary)
 - Member: Aita Singh Chepang (Treasurer)
 - Member: Dil Bahadur Chepang (K) Member:
 - Member: Biswash Cheapang (member)
- The meeting made decision to choose Santa Bahadur Chepang, General Secretary of Nepal Chepang Association as **project focal person** of each project.
- The meeting also decided to **publish text book** in the mother deep discussion with the curriculum development centre of to 6 teaching learning material. On 18th April 2024, a mother tongue class with appointed a language Chepang were participated the chair person of school management Basic School, chairperson, teachers, guardians and NCA, Chepang, Senior Vice Chairperson Bil Bahadur Chepang, Bahadur Chepang, Treasurer Aita Singh Chepang, Secretary



Figure 1 Visit to Curriculum Developmebt Centre, Sanothimi Bhaktapur

tongue in coordination and Nepal government as class 1 discussion was held to begin teacher. In discussion there committee, Shree Jalkanya Chairperson Gobindaram General Secretary Santa Surendra Cheapng, Central

Executive Committee member Krishan Bahadur Chepang.

- The Nepal Chepang Association has coordinated with Government of Nepal's Curriculum Development Center to provide Chepang language books for class 1 to 6. NCA has requested to Gajuri rural municipality for the reprint the remaining books. NCA has continuously discussed about the history and culture of the Chepang community. Mother tongue teacher

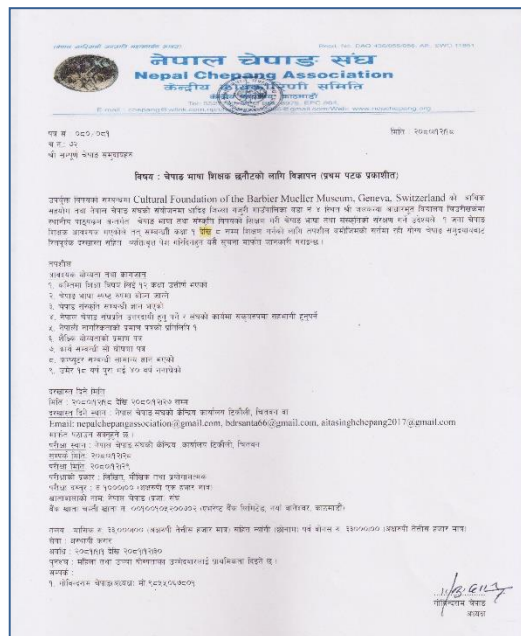
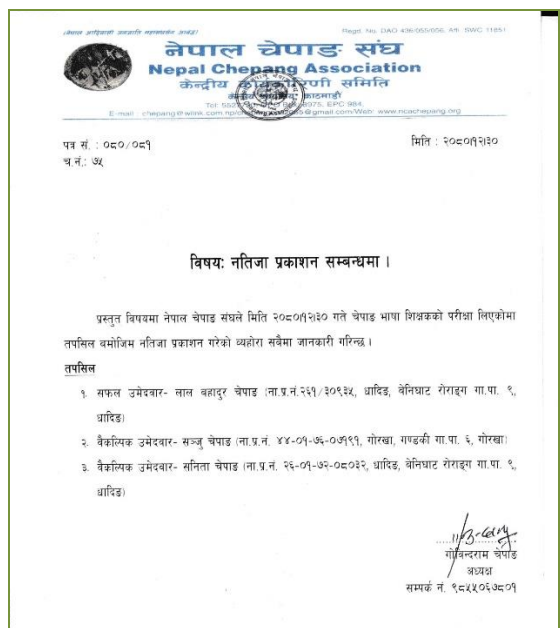


Figure 2 Appointment of Mr. Lal Bahadur Chepang as Teacher for Chepang Language project

- An **appointment letter** was handed over to Mr. Lal Bahadur Chepang in the presence of acting Administrative Officer Akendra Chepang and Chairperson of Gajuri rural municipality Mr. Lal Bahadur Chepang is teaching students using materials shared by Nepal Chepang Association.
- An orientation and discussion was held in April 18 2024, by visiting Gajuri municipality ward no 4 in presence of teachers, guardians and members of school management committee with attendance of the representatives of Nepal Chepang Association about the subject of project run in Gajuri Rural Municipality Dhading entitled, "Protection, Promotion and Preservation of Chepang Culture" by the support of THE FONDATION CULTURELLE MUSÉE BARBIER-MUELLER, Geneva (Switzerland).
- A meeting was carried out to ensure effective role of the local government, school management committee, teachers and guardian to run the mother tongue teaching learning program run by the financial supports of THE THE FONDATION CULTURELLE MUSÉE BARBIER-MUELLER, Switzerland and coordination of Nepal Chepang Association. In the Consultation meeting there was presence of acting Chief Administrator of Rural municipality, Ward Chairperson of ward no. 4, Surendra Chepang, and Member of rural municipality executive committee, Santaman Chepang, journalists and others.
- Gajuri rural municipality has approved for running the project in Shree Jalkanya Basic School in Gajuri rural municipality ward no. 4, Dhading district to the Nepal Chepang Association in the affiliation of ward office of Gajuri rural municipality ward no 4.
- The process of approval from the Social Welfare Council is still under the approval process.

3. Teaching Chepang Cultures Traditions Language by integrating in the curriculum in school

- In coordination with the Curriculum Development Center, books for classes 1 to 6 covering Chepang culture, tradition, religion, history, etc. in Chepang mother tongue were provided to students for study. For the printing and managed the reaming books in school it has requested to the Gajuri Rural Municipality.

5. Office expenses of Nepal Chepang Association (NCA)

The necessary utensils materials have been managed for running the office of the association.

6. Learning Achievement Details:

From 2081/01/09 (April, 2024) Chepang Shree Jalkanya Basic School Gajuri Bagmati province and Dhading district, years 2081 Baishkha (April, 2024). For published and teacher was selected by through exam in coordination and Executive Committee of Nepal Chepang the financial support of THE MUSÉE BARBIER-MUELLER



language has been teaching in Rural Municipality Ward no. 4 Chiurikharka from the academic that advertisement had the teacher selection committee collaboration with Central Association. The project runs on FONDATION CULTURELLE

Student's details in Shree Jalakanya Basic School, Gajuri Rural Municipality 4 Chiuri Kharka

Class	Students number		Total	Remarks
	Girls	Boys		
ECD				
1	7	5	12	
2	5	5	10	
3	6	6	12	
4	7	8	15	

5	7	5	12	Appeared for yearly assessment of Chepang language
6	11	11	22	
Total	53	44	97	

The teacher Lal Bahadur Chepang says “I would like to give special thanks to the Central Executive Committee of Nepal foreign donor Geneva Switzerland for Support for about the Chepang language, culture, tradition, costumes and festival. Since 2081/01/09 (April, 2024), Learning achievement the schedule. Students study students in that place are 4, 5 and 6 responded that we could have learned such language and culture permanently”



like to give special thanks to Chepang Association and the being able to teach and learn religion, lifestyle, living the schedule. Students study students in that place are 4, 5 and 6 responded that we permanently”

Regarding the extent of contributions that can be made for the language by the Curriculum Development Center, a brief interview of 2-3 hours was conducted. During this interview, the discussion focused on the requirements for publishing a textbook in the mother tongue and local content with associated its' benefits in teaching learning . Niraj Thing mentioned about requirement for significant actions to increase Chepang mother tongue speakers in upcoming days.

Positive response has given by the teachers intellectuals, guardians and social workers. management committee including other were pleased to learn culture, language and in the area. The outcomes and result of following table that is based on the first three 2081/03/24 (July, 2024).



teach in this school, The chair person of the school guardians responded that they tradition of the Chepang living learning is mentioned in the monthly exam has run in

Scores of written assessment (Exam) of Chepang language was taken of grades 4,5, and 6

	Average scores of students who appeared written assessment		
Class	4	5	6
The First tri-monthly	71.42	66.66	85.71
The second tri –monthly	70.72	75.66	87.71

The local government and representatives of the community have given a positive reaction. Local people suggested that it is better to extend the program among guardians and not only limited to small child that is reacted and said by Mr. Surendra Chepang; Ward Chairperson- 4 Gajuri Rural Municipality. It has been suggested that it would be beneficial for us to gain a deeper understanding of the language, religion, traditions, culture, customs, and the language spoken within our caste.

Photo below showing Exam (assessment) question set for students at the end of year 1.

